

Who: All physicians who teach family medicine residents are eligible. Special preference is given to those who work in underserved areas or within FQHC's, or who are members of underserved groups.

What: Monthly two-hour online interactive workshops on the Blackboard Collaborate platform will introduce you to teaching culturally responsive care (awareness, knowledge, skills) and to teaching and assessing learners in the six ACGME competencies. The virtual classroom allows participants to fully collaborate in real time and all sessions will be recorded and archived for future reference. Curricular materials and participant products will be available online. The fellowship will conclude in February 2015 with a three-day on-site capstone experience including participation in the USC-sponsored Innovations in Medical Education Conference.

Where: An orientation session and twelve workshops will be held online. The onsite activities will be held at the Innovations in Medical Education Conference and at White Memorial Medical Center in Los Angeles.

When: 1) Twelve Wednesday evenings, 5 pm – 7 pm Pacific / 8 pm – 10 pm Eastern (February 12 (orientation), March 12, April 9, May 14, June 11, July 9, August 13, September 10, October 8, November 12, December 10, 2014, January 7 and February 4, 2015); and 2) Three days onsite, Saturday – Monday, February 21- 23, 2015.

Benefits for You: 1) Opportunity to work with colleagues that share your interest in and passion for residency education and culturally responsive health care; 2) Enhanced confidence, awareness, knowledge and skills in curriculum design, teaching and assessment; 3) Enhanced knowledge of learning principles and skills in educational scholarship; and 4) Development and submission of an Abstract and Poster to the IME Conference to be held February 21-22, 2015.

CME Credits: Application submission is pending for the 2014-2015 fellowship. The 2013-2014 cycle of this live activity was reviewed and deemed acceptable for up to 30 Prescribed credits by the American Academy of Family Physicians. AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 Credit™ toward the AMA Physician's Recognition Award. CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit.

Cost: All fellowship expenses for physicians are covered by the HRSA grant. You will need to pay for books (approximately \$150) and travel to and lodging in Los Angeles for the onsite capstone sessions.

How: Fill out the Pre-Application at:

www.CulturalMedicineTraining.org

For more information, contact –

Pam Teplitz, Project Manager, at
pamteplitz@culturalmedicinetraining.org
or (323) 260-5789

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CULTURAL MEDICINE TRAINING CENTER

White Memorial Medical Center
Family Medicine Residency Program
1720 Cesar E. Chavez Avenue
Los Angeles, CA 90033
Tel: (323) 260-5789
Fax: (323) 881-8641
info@culturalmedicinetraining.org
www.CulturalMedicineTraining.org

Erasmus "Tony" Cortez, J.D.
Administrator of Special Projects
CortezEA@ah.org

Pam Teplitz
Faculty Development Project Manager
pamteplitz@culturalmedicinetraining.org

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WMMC Family Medicine Residency Program

White Memorial Medical Center



White Memorial Medical Center



CULTURAL MEDICINE TRAINING CENTER

Sponsored by HRSA and WMMC Family Medicine Residency Program



2012-2013 FELLOWSHIP PARTICIPANTS



Faculty Development for Family Medicine Faculty: Developing Leaders in Residency Training and Scholars in Cultural Competency

A one-year fellowship especially for
physicians who are faculty, focusing
on developing leaders in all areas
of residency training.

2014-2015 Dates

Online workshops using Blackboard Collaborate
Wednesdays, 5-7 pm Pacific / 8-10 pm Eastern

Orientation: February 12, 2014
March 12, April 9, May 14, June 11, July 9,
August 13, September 10, October 8,
November 12, December 10, 2014,
January 7 and February 4, 2015

On-Site in Los Angeles for the IME Conference
February 21 – 23, 2015

An additional cycle will begin in March 2015.

For more information, visit

www.CulturalMedicineTraining.org

Faculty Development for Family Medicine Faculty: Developing Leaders in Residency Training and Scholars in Cultural Competency

ENHANCE YOUR TEACHING OF FUTURE CLINICIANS

- The ACGME competencies that underlie all primary care skills;
- The cultural competence skills required in caring for vulnerable and underserved populations;
- Skills required for working in patient-centered medical homes.

DEVELOP A “COOL IDEA” TO IMPROVE AN ELEMENT OF YOUR RESIDENCY PROGRAM

Use the skills of curriculum design and innovation in medical education to develop a “cool idea”, submit an abstract and present a poster.

ORIENTATION: *Wednesday, February 12, 2014*

SESSIONS 1 & 2: **The Journey from Clinical Teacher to Scholarly Educator**

Wednesday, March 12, 2014

Participants will discuss the principles of learning with special focus on motivation, identify the milestones and appropriate teaching and assessment techniques for Practice-Based Learning and Improvement (PBLI), and develop an Individualized Learning Plan.

Wednesday, April 9, 2014

We will explore the steps in curricular design and conduct a needs assessment for a “cool idea”.

SESSIONS 3 & 4: **Learner-Centered Instruction**

Wednesday, May 14, 2014

Participants will examine the “who” and “why” Steps in Curricular Design, as well as review and apply the Dreyfus model for skills acquisition in planning instruction.

Wednesday, June 11, 2014

We will focus on the “what” Step in Curricular Design to select content and develop learner outcome objectives.

SESSIONS 5 & 6: **Leading, Teaching and Providing Patient Care from Who We Are**

Wednesday, July 9, 2014

Participants will identify appropriate teaching and assessment techniques for promoting Professionalism.

Wednesday, August 13, 2014

You will select and utilize appropriate teaching and assessment techniques for Interpersonal and Communication Skills (ICS) and Patient Care, including incorporation of the principles of collaborative clinical education.

SESSIONS 7 & 8: **Developing an Innovation to Meet Your Learners’ Needs**

Wednesday, September 10, 2014

We will employ the “when”, “where” and “how” Steps in Curricular Design, and continue development of your “cool idea”.

Wednesday, October 8, 2014

Participants will select appropriate assessment techniques for each ACGME competency and complete their “cool idea” abstract for submission to the Innovations in Medical Education Conference.

SESSIONS 9 & 10: **Leading Others Toward Eliminating Disparities in Health and Healthcare**

Wednesday, November 12, 2014

You will identify appropriate teaching and assessment techniques for System-Based Practice (SBP) and Medical Knowledge. We will also discuss skills in teaching residents to better communicate across cultural, linguistic and professional barriers.

Wednesday, December 10, 2014

We will select appropriate teaching and assessment techniques for Patient Care milestones and learn to utilize the Cultural Competence SOAP Grid as part of providing one-to-one feedback to learners.

SESSIONS 11 & 12: **Putting Zip into Your Core Curriculum**

Wednesday, January 7, 2015

Participants will develop a plan for an interactive classroom teaching session with a small group and deliver it online.

Wednesday, February 4, 2015

We will develop assessment tools to be used to enhance resident provision of culturally responsive health care.

Onsite Capstone Activities

Saturday – Monday, February 21 – 23, 2015

On Saturday and Sunday morning, you will participate in the USC-sponsored Innovations in Medical Education Conference held in Los Angeles, CA. Your capstone posters will be presented.

This will be followed by three half-day sessions at White Memorial Medical Center in Los Angeles.

SESSIONS 13 & 14: **Enhanced Clinical Teaching within Patient-Centered Medical Homes**

On Sunday afternoon, you will participate in several 15-minute interactive learning sessions and discover how to apply these tools to your own teaching.

Monday morning’s session will focus on identifying and teaching the skills required for preparing future Family Medicine physicians to improve care within PCMH.

SESSION 15: **Philosophy of Teaching and the Educator’s Portfolio**

The final session will be a course summary and celebration of participant accomplishments. Each fellow will share a portion of their philosophy of teaching and how they plan to incorporate fellowship products within their educator’s profile. Each participant will receive their Certificate of Accomplishment.

Educational/Teaching Team:

HECTOR FLORES, M.D.

PI, HRSA grant “Faculty Development: Developing Faculty Scholars in Cultural Competency”; Chairman, Department of Family Medicine, White Memorial Medical Center (WMMC), Los Angeles, CA; Co-Director, Family Medicine Residency Program, WMMC, Los Angeles, CA; Clinical Assistant Professor, Department of Family Medicine, USC Keck School of Medicine, Los Angeles, CA; Medical Director, Family Care Specialists Medical Group, Montebello, CA.

JULIE NYQUIST, Ph.D.

Professor, Division of Medical Education, USC Keck School of Medicine, Los Angeles, CA; Director of the Master of Academic Medicine Program at USC Keck School of Medicine, Los Angeles, CA; prior Director of Medical Education at Kern Medical Center, Bakersfield, CA, 1993-2001.

JEFFREY RING, Ph.D.

Director, Behavioral Sciences and Cultural Medicine, WMMC Family Medicine Residency Program, Los Angeles, CA; Clinical Professor of Family Medicine, USC Keck School of Medicine, Los Angeles, CA, 1995 - Present.

ALL ONLINE CLASS SESSIONS ARE 5 PM – 7 PM PACIFIC / 8 PM - 10 PM EASTERN